Early Learning Coalition

Applicant Package - Citizen at Large

Early Learning Coalition - Citizen at Large

Term 30 Jun 2024 - 29 Jun 2028
Positions Available 1

Number of applicants in this package 1

- MARULL, Crystal

Early Learning Coalition - Citizen at Large

Term 30 Jun 2024 - 29 Jun 2028
Positions Available 1

Name: MARULL, Crystal

Address: 2500 NW 32nd st, Gainesville, 32605

Email: crystalmarull@hotmail.com

Board Name: Early Learning Coalition

Primary Phone:

2673915325

Please list any civic and professional accomplishments/honors, training or experience related to this appointment::

I was named the University of Florida Online Educator of the Year in 2023. I hold a PhD as well as two Masters degrees, one in Education and the other in Second language Acquisition. I am also a certified educator in three states including Florida. I have served as a foster care parent and have 3 children of my own.

Please list any current/previous Advisory Board appointments:

I have served on the School Advisory Committee for both Terwilliger elementary school and Loften High School.

What Contributions do you feel you could make if you were selected to this board?:

I have vast experience with the educational needs of children across the life span and I have specific training and research experience in literacy and bilingual education.

Please Agree with the following statements:

I understand this application is the property of Alachua County and subject to public records laws. I hereby certify that the statements made on this application are true and correct. I understand that Appointees to advisory board/committees are required to attend scheduled meetings as specified in the "Guidelines for Citizen Advisory Boards and Committees". I understand that some boards and committees require Financial Disclosure (Chapter 112, Florida Statutes) and I am willing to file if required. I affirm that my personal and business (if applicable) affairs within Alachua County are in substantial compliance with all county regulatory and taxing authorities rules and regulations?:

Yes

Note: This question is for the Gainesville-Alachua County Airport Authority Board

Have you, as yourself or as an employee, agent or consultant for another person or legal entity, transacted business with the authority within the last 3 years?:

No

Are you currently serving, or have you ever served, on an Alachua County advisory board? :

No

Time of Submission: 06/10/24 5:28:31 PM

Attachments

- MarullCV.3.2024.pdf

CRYSTAL H. MARULL

Curriculum Vitae

Department of Spanish and Portuguese Studies

170 Dauer Hall

University of Florida

Gainesville, Fl 32611

2500 NW 32nd St.

Gainesville, Fl 32605

267-391-5254

cmarull@ufl.edu

www.crystalmarull.com

APPOINTMENTS

2017	Senior Lecturer and Graduate Faculty, Coordinator of Online Language Program – Department of Spanish and Portuguese Studies, University of Florida, Fl.
	Affiliate appointments:
	Linguistics (since 2018)
	Center for Latin American Studies (since 2018)
2016 – 2017	Assistant Spanish Program Coordinator – Department of Spanish and Portuguese, Rutgers University, NJ
2012	Supervisor of Student Teachers, Rider University – Lawrenceville, NJ

EDUCATION

2017	PhD	Department of Spanish and Portuguese, Rutgers University, New Brunswick
		Dissertation: *Processing (In)efficiency in the Second Language: Experience and Cognitive Effects on Morphosyntactic Predictions*
		Committee: Jennifer Austin (Chair), Liliana Sánchez, Nydia Flores, Theres Grüter
2013	MA	Department of Spanish and Portuguese, Rutgers University, New Brunswick
2011	M.Ed.	School of Education, Holy Family University, Philadelphia
2001	B.S.	College of Communication, Boston University, Boston

CERTIFICATIONS

2013	Graduate Certificate of Cognitive Science – Rutgers University Center for Cognitive Science
2011	Pennsylvania State Pa 1 Teaching Certificate (K - 12: Spanish)
2010	New Jersey State Certificate of Eligibility (K - 12: Spanish)

RESEARCH INTERESTS

Major fields: Bilingualism and Second Language Acquisition

Specialization: Second language processing of morphology and syntax, heritage language acquisition, cognitive individual differences, second language pedagogy, computer assisted language learning, online language pedagogy

PUBLICATIONS

Peer-Reviewed Articles

Marull, C (2023). The Educator's Tip. *The Language Educator, 18(3)*, 34.

Gonzalez*, P., Kinsella*, B., Marull*, C, & Campbell, N. (2021). The Effect of Perceptions: Instructor-Student Dynamics in the Heritage Classroom. *Languages, 6*(1), 46.
   *Co-first authors

Marull, C. & Kumar, S. (2020). Authentic Language Learning through Telecollaboration in Online Courses. *TechTrends,* 1-8.

Marull, C., & Goldin, M. (2018). The Relationship Between Sensitivity to Morphosyntactic Violations and Morphosyntactic Anticipation in L2 Comprehension. *In BUCLD* (Vol. 42, pp. 507-517).

Marull, C. (2017). Second Language Processing Efficiency: Experience and Cognitive Effects on L2 Morphosyntactic Integration and Anticipation. *In BUCLD* (Vol. 41, pp. 466-480).

Marull, C. (2015). Syntactic position constrains cross-linguistic activation, *Linguistic Approaches to Bilingualism*, 5(2), 153 - 179.

Alternative Media

Marull, C. (2021) "Episode 1: Launching a Successful Semester; Episode 2: More on the Onboarding Process; Episode 5: Building Supportive Peer Communities," *In National Foreign Language Resource Center*'s (*N*FLRC) 2021 *Online Language Pedagogy (OLP) Series: "Supporting Students in Online Language Learning: Voices of Experience."* Retrieved from https://nflrc.hawaii.edu/events/view/2021-online-language-pedagogy-series-supporting-students-in-online-language-learning-voices-of-experience/

Marull, C. (2019). VoiceThread. *In UF Instructor Guide*. Retrieved from https://ufl.pb.unizin.org/instructorguide/chapter/voicethread/

CURRENT PROJECTS

2022 – Present   "The Interaction between virtual cultural exchange and Foreign Language Anxiety" P.I. Crystal Marull

2020 – Present   "The effect of virtual experiences for increased cultural competency and language acquisition." P.I. Crystal Marull, Co-P.I. Mary Risner

CONFERENCE PRESENTATIONS AND INVITED TALKS

Invited Talks

2024   Marull, C., Brooke, K., "Lessons from the Online Pioneers: How to Increase Enrollment and Quality Across Modalities." Webinar, LinguaMeeting, March 18.

2023   Marull, C. "The Dynamic Role of Data in Crafting Engaging Online Learning Experiences," CEDAR Language Resource Center, Nov. 8.

2023   Marull, C., "The research design cycle in the online environment," *RiTL Across the Disciplines Workshop,* Center of Teaching Excellence, University of Florida, Oct. 30.

2023   Marull, C., "Leading the Way Online," *PSY6940 Supervised Teaching*, Instructor & Coordinator: Feihong Wang, Ph. D., University of Florida, Sept. 19.

2023   Brooke, K, Godoy Peñas, J., Marull, C., "Online Language Instruction," *Spring 2023 Contraseña Conversation Series*, LingroLearning (Virtual), Feb. 13.

2022   Marull, Crystal; McGrath, Breeda; Mulligan, Steven; Miller, Lisa, "Cultural Competence, First Gen Students, and Study Abroad for Changing Times in Higher Education" Duke at Home in the World Series (Virtual), Duke University, Nov. 9.

2022	Natalie Asorey, Erika Brooke, Crystal Marull, Megan Mocko, Elizabeth Wood, "Exploring Virtual Exchange From STEM to the Humanities" Roundtable Discussion, Interface Conference 2022 (Virtual), University of Florida , Apr. 13.
2022	Isaac Garcia-Sutton, **Crystal Marull,** Breeda McGrath, Lisa Miller, Steve Mulligan, "Emerging Themes, Trends, and Critical Issues in Global Learning" UPCEA's International Network, UPCEA Annual Conference, Orlando, Fl., Apr. 12.
2022	Marull, C. "Asynchronous Active Learning with VoiceThread," Workshop, Center for Teaching Excellence, University of Florida, Feb. 25.
2021	Mike Sisk (CALS), Matt Smith (CLAS/ Geology), Heather Enloe (CALS), Theos Rizos (Warrington), **Crystal Marull** (CLAS), "Advisor Panel" 2021 UF Online Fall Welcome, Reitz Union, University of Florida, Aug. 21.
2021	Casillas, E., Marull, C. "Enrich Your Course with *Experiences!*" LinguaMeeting Webinar, May 7.
2021	Risner, M., Rodriguez, P., and Marull, C. "New Frontiers in Internationalization: The Role of Virtual Exchange," UPCEA Network-Hosted Coffee Chats, Feb. 16th.
2021	Marull, C. "Asynchronous Active Learning with VoiceThread," Workshop, Center for Teaching Excellence, University of Florida, Feb. 9.
2021	Marull, C., and Kumar, S. "Authentic Language Learning through Telecollaboration in Online Courses," 2020 Best Practice Award Winners Showcase Webinar, Division of Distance Learning – AECT, Jan. 28.
2020	Marull, C. "Online Language Assessment: Challenges, Considerations, and Approaches," Invited by Dr. Ana de Prada, Maynooth University, Dec. 16.
2020	Marull., C. "Pulling Back the Curtain on Academic Careers," LING6084 - Dr. Tang, University of Florida, Nov. 18th.
2020	Mulligan, S., Garcia-Sitton, I., Marull, C., "The Changing Landscapes of International Education amid the Pandemic" UPCEA 2020 Regional Conference Network-Hosted Coffee Chats, Oct. 22nd.
2020	Marull, C. "Virtual Immersion: A Relationship-based Approach to Online Language Instruction," Course MLANG710 – Second Language Pedagogy, Dr. Andrea Faber, Kansas State University, Oct. 29th.
2020	Marull, C., "VoiceThread for Active Learning," No Walls Teaching Fall Retreat, Center for Teaching Excellence, University of Florida, Oct. 14th.
2020	Marull, C., "Expand Your Classroom Through Virtual Travel," *Teaching Beyond the Podium Podcast Series*, Center for Teaching Excellence, University of Florida. https://tinyurl.com/y3xnkoeg, Sept. 25th.
2020	Marull, C. "Asynchronous Active Learning with VoiceThread," Workshop, Center for Teaching Excellence, University of Florida, April 1.
2020	Marull, C. "Flattening the (Learning) Curve: Asynchronous Instruction with VoiceThread," Invited by Dr. Golombek, TESL Certificate Program, Department of Linguistics, University of Florida. March 19
2020	Altmann, L. and Marull, C. "Transitioning to Online Instruction with Zoom and VoiceThread,"

Department of Linguistics, University of Florida, March 12.

2020 Marull, C. "Harnessing the Capacities of VoiceThread for International Collaboration," *Internationalization Workshop*, The School of Journalism, University of Florida. Feb. 11

2019 Marull, C. "Building Trust through Digital Communities," *The 2020 Provost's Faculty Gathering: Building Trust in Research*, Office of the Provost, University of Florida, January 10.

2019 Marull, C. "Virtual Immersion: A Relationship-based Approach to Online Language Instruction," *ACTFL Distance Learning SIG Webinar*, Dec. 12.

2019 Marull, C. "Advancing Quality and Excellence: Designing Language Programs for the Future," *School of International Letters and Cultures*, Arizona State University, AZ. August 28.

2019 Marull, Greenway, Risner, San Juan. "Experiential Learning through Virtual Exchange Part II: Student and Faculty Voices" *Interface Conference,* University of Florida, Gainesville, Fl. April 23.

2019 Marull, Greenway, Risner, San Juan. **"**Experiential Learning through Virtual Exchange Part I: Global Perspectives" *Interface Conference,* University of Florida, Gainesville, Fl. April 23.

2019 Marull, C. "Processing (In)Efficiency in the Second Language: Linguistic Experience and Cognitive Effects on Morphosyntactic Predictions" *Florida International University,* Miami, Fl, March 1.

2019 Ross, D., Hayes-Stephan, S., Wyatt, S., Vaughn, M., Marull, C., and Holder, C., "Higher Education Panel Presentation – Expanding the Possibilities of Distance Learning through Faculty Engagement," *Florida Distance Learning Association Conference: Venture Higher: Expanding the Possibilities of Distance Learning,* Altamonte Springs, Fl., January 30 – February 1.

2019 Marull, C. & Dickrell, P. "Building Experiential Education into the Curriculum," Faculty & Staff Career Symposium: The 21st Century Career Ecosystem, Career Connections Center, University of Florida, Gainesville, Fl. Jan. 4.

2018 Marull, C. "Academic Language Innovations - Going beyond practice with native-speaker coaches: Integrating telecollaboration into course design," presented to Florida State Board of Governors Advisory Board for UF Online, University of Florida, Gainesville, Fl. Oct. 18.

2018 Marull, C. "Bridging time and space: the case for VoiceThread in the language classroom," Professional Learning Community, Alachua County School District, Gainesville, Fl. April 10.

2018 Marull, C. "University Collaboration with World Language Teachers," Professional Learning Community, Alachua County School District, Gainesville, Fl. January 23.

2016 Marull, C. "Psycholinguistic Research Methods." Departamento de Lenguas Extranjeras – Universidad Nacional de La Pampa, Santa Rosa, Argentina, August 19.

2015 Marull, C. "Language-Specific Syntax and Cross-Linguistic Activation.", Departamento de Lenguas Extranjeras – Universidad Nacional de La Pampa, Santa Rosa, Argentina, August 25.

Paper Presentations

2023 Marull C., Mecias, M.L. "Decreasing Foreign Language Anxiety through Virtual Experiences," *Florida Foreign Language Association*, Daytona, FL, Oct 26-28.

2023 Mecias, M.L., Marull C., "P.I.B.E.S. - Exploring a Multigenerational and Inter-Institutional Approach to Community Heritage Language Support*," Bilingualism Matters*, Virtual, Oct 20-21.

2023	Marull C., Mecias, M.L. "Unleashing Linguistic Confidence: Reducing Foreign Language Anxiety through Virtual Exchange and Cultural Engagement," *Bilingualism Matters*, Virtual, Oct 20-21.
2023	Marull C., Brookes, K. "Lessons from the Online Pioneers," *American Association for the Teaching of Spanish and Portuguese (AATSP)*, Salamanca, Spain, June 26-29.
2023	Marull, C. "Bringing the World Home: Cultural Immersion via Virtual Exchange," *FAMTE/FDLA 2023 Virtual Conference,* Feb. 1-3.
2023	Brookes, K., Marull, C., Melhem, L. "Too good to be true?: A Replicable Model for Large Enrollment Courses with Increased Quality," *MLA*, San Francisco, CA, Jan. 5-8.
2022	Marull, C., Reese., J., "The Effect of Virtual Exchange on Foreign Language Anxiety," *ACTFL*, Boston, MA, Nov. 18-20.
2022	Marull, C., Reese, J., "The Effect of Global Virtual Experiences on Learner Anxiety," *SAMLA*, Jacksonville, Fl., Nov. 11-13.
2022	Marull, C., Reese, J., "Decreasing Foreign Language Anxiety Through Virtual Exchange," *Hispanic Linguistic Symposium (HLS)*, Virtual, Nov. 3-5.
2022	Marull, C. "The Role of Virtual Exchange in Enhancing Internationalization Initiatives: Findings from the Language Classroom." *UPCEA - 2022 Distance Teaching and Learning Conference*, Virtual, Aug. 3-5.
2022	Marull, C. "From their Kitchen to Yours: Exploring Culture through Virtual Exchange," *CALICO 2022,* Virtual Conference, June 4-6
2022	Marull, C. "Explore the World from Home: Cultural Immersion via Virtual Exchange," *UPCEA Annual Conference*, Orlando, Fl., Apr. 13.
2022	Marull, C. Munoz-Matas, E., "Experiencing Culture from Home - The Advantage of Virtual Exchange," *Bilingualism Matters* (Virtual), March. 26.
2022	Marull, C. "Facilitating Cultural Connections Abroad through Virtual Exchange," *TopKit Workshop 2022,* Virtual, Mar. 1-3.
2021	Marull, C., Risner, M. "Explore the World from Home: LinguaMeeting "Experiences," *American Council for the Teaching for Foreign Languages (ACTFL)*, Virtual, Nov. 19-21
2021	Marull, C. "Exploring the World from Home: International Engagement via Virtual Exchange," *Association for Educational Communications and Technologies (AECT)*, Colombus, OH & Virtual, Nov. 2-6.
2021	Marull, C., "I'll try to get those chocolates to you!" - Leveraging Technology to Create Virtual Immersive Environments," *CALICO 2021,* Virtual Conference, June 2-6.
2021	Marull, C., Crose, B., "Necessarily at Odds?: Aligning Administration and Faculty Perspectives" 2021 UPCEA Annual Conference, Virtual Conference, April 7-9.
2020	Marull, C., Campbell, N. "Proud of Your Roots; Language Ideologies of Heritage Speakers," *Bilingualism Matters*, Sept. 22nd.
2020	Marull, C., Crose, B., "Two Visions, One Program: Aligning Administration and Faculty Expectations for a Successful Online Program" *UPCEA South Regional Conference*, Oct. 27th.
2020	Marull, C., "Language Learning Levels up!: Leveraging Technology to Create Virtual Immersive Environments," *Twenty-seventh International Conference on Learning*, University of Valencia, Valencia,

Spain, July 13–15 (*Declined due to Covid-19)

2020	González Darriba, P., Kinsella, B., & Marull, C., "Social and Linguistic Factors in the Spanish Classroom" *11th Annual Pedagogy Conference*, Northeast Lake College, San Antonio, TX, March, 21. (*Cancelled due to Covid-19)
2019	Marull, C., San Juan, S., & González Hernández, M. "Taking Telecollaboration to the Next Level: Full Course Integration," *American Council for the Teaching of Foreign Languages (ACFTL) - 2019 Annual Convention and World Languages Expo*, Nov. 22-24.
2019	González Darriba, P., Kinsella, B., & Marull, C., "Sociolinguistic Factors to Consider in Heritage Language Program Development" *The Hispanic Linguistics Symposium (HLS)*. University of Texas – El Paso, TX. October 24-27.
2019	Marull, C., & San Juan, S., "Telecollaboration 2.0 - Full course integration," *The Association of American Colleges and Universities (AAC&U)'s Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries conference*, San Antonio, TX, Oct. 17-19.
2019	Marull, C., & San Juan, S., "Leveraging Technology to Facilitate Authentic International Experiences in the Online Context," *UPCEA South Regional Conference*, Oct. 4-6.
2019	Marull, C. ""We finish each other's… sandwiches!" - Linguistic Expectations in the L2", *Florida Linguistic Conference*, University of Miami, - Oct. 5.
2019	Marull, C., & San Juan, S., "Immersive Environments for Online Language Learning," *InnovedCon 2019*, Miami, FL. – Oct. 2-4.
2019	Marull, C., & San Juan, S., "Telecollaborative integration: the cohesive thread for online language courses" *IALLT 2019*, Eugene, OR, June 19-22.
2019	Marull, C., Sandra Janusch, S., & Scales, J., "Leveraging technology to create linguistic bridges in the online space" *UPCEA Annual Conference* – Seattle, WA, March 27-29.
2019	Marull, C., Such, B., "Overcoming the Challenges of Online Language Learning," *Florida Online Innovation Summit,* University of Central Florida – Orlando, Fl, March 7.
2019	González Darriba, P., Kinsella, B., & Marull, C., "Heritage Student Perceptions of Heritage Spanish Instructors" *6th National Symposium on Spanish as a Heritage Language,* The University of Texas Rio Grande Valley. McAllen, TX, February 21-23.
2019	Marull, C., "Telecollaboration in the Online Language Classroom" *Florida Distance Learning Association Conference: Venture Higher: Expanding the Possibilities of Distance Learning,* Altamonte Springs, Fl., January 30 – February 1.
2018	Marull, C., & Winkler, H. "Humanizing Distance Learning Through Telepresence Activities" American Council for the Teaching of Foreign Languages (ACFTL) - 2018 Annual Convention and World Languages Expo, New Orleans, LA., November 16 - 18.
2018	González Darriba, P., Kinsella, B., & Marull, C., "Gringos and Conquistadores in the Heritage Classroom: Student Perceptions of Language Instructors" *The Hispanic Linguistics Symposium (HLS)*. University of Texas – Austin, Austin, TX. October 25-27.
2018	Marull, C. & Goldin, M., "How does Sensitivity to Morphosyntactic Violations relate to Morphosyntactic Anticipation in L2 Comprehension?" *Florida Linguistics Yearly Meeting (FLYM)*. Florida International University, Miami, Fl., April 19-20.

2017	Marull, C. & Goldin, M., "On the relationship between L2 sensitivity to morphosyntactic violations and morphosyntactic anticipation" *The Hispanic Linguistics Symposium (HLS).* Texas Tech University, Lubbock, TX, October 26-28.
2016	Marull, C. "Second Language Processing Efficiency: Experience and Cognitive Effects on L2 Morphosyntactic Integration and Anticipation" *41st Boston University Conference on Language Development (BUCLD).* Boston University, Boston, MA., November, 4-6, 2016.
2016	Marull, C. "Processing (In)efficiency in the Second Language: How Experience and Cognitive Effects Influence L2 Morphosyntactic Processing." *The Hispanic Linguistics Symposium (HLS).* Georgetown University, Washington, D.C., October 7-9.
2016	Marull, C. "Processing (In)efficiency in the Second Language: Experience and Cognitive Effects on Morphosyntactic Integration and Anticipation" *The 35th Second Language Research Forum (SLRF).* Teachers College, Columbia University, NY, September 22-25.
2016	Marull, C. "Processing (In)efficiency in the Second Language: Experience and Cognitive Effects on Morphosyntactic Predictions" *Generative Approaches to Language Acquisition North America Conference, 7.* University of Illinois, Urbana-Champaign, IL, September 8-10.
2016	Mathison, L., & Marull, C. "The Impact of Late L2 Bilingualism on L1 Verbal Fluency" *Miami Fling 2016: Linguistics Matters Festival.* Florida International University, Miami, Fl., March, 10-12.
2016	Marull, C. "Cognitive and Language Experience Effects on Second Language Verbal Fluency" *Miami Fling 2016: Linguistics Matters Festival.* Florida International University, Miami, Fl., March, 10-12.
2015	Marull, C., Sagarra, N., & Bel, A. "Linguistic Complexity and L1 Transfer Affect L2 Processing of Relative Clauses" *Tenth International Symposium on Bilingualism (ISB).* Rutgers University, New Brunswick, NJ, May 20-24.
2014	Marull, C. "Language-Specific Syntax and Inhibition Modulate Cross-Linguistic Activation." *Georgetown University Round Table on Languages and Linguistics (GURT).* Georgetown University, Washington, D.C., March 14-16.
2013	Marull, C. "Syntax as a Language Cue." *The Hispanic Linguistics Symposium (HLS).* University of Ottawa, Ottawa, Canada, October 17-20.
2013	Sagarra, N. & Marull, C. "Transfer, Proficiency, and Working Memory Effects in Processing S-V Agreement in L2 Spanish." *The Hispanic Linguistics Symposium (HLS).* University of Ottawa, Ottawa, Canada, October 17-20.
2013	Marull, C. "The Role of Syntax in Cross-linguistic Activation" *42nd Annual Meeting of the Linguistic Association of the Southwest (LASSO).* The College of New Jersey (TCNJ), New Brunswick, NJ, September 26-28.
2013	Marull, C. "Language-Specific Syntax Constrains Cross-Linguistic Activation." *43rd Linguistic Symposium on Romance Languages (LSRL).* The Graduate Center, City University of New York, New York, NY, April 17-19.

Poster Presentations

2022	Mulligan, S., & Marull, C. "Breaking through the noise – "Recruiting the right students at the right time," *UPCEA's Marketing, Marketing, Enrollment Management, Student Success (MEMS) Conference*, New Orleans, LA., Nov. 30 – Dec. 2.
2021	Campbell, N., & Marull, C. ""I can't really relate to that": The effect of heritage speaker background on classroom language ideologies" *The 13th International Symposium on Bilingualism (ISB13),* University of Warsaw, Poland (Virtual), July 9-14.
2017	Marull, C., & Goldin, M., "The Relationship between Sensitivity to Morphosyntactic Violations and Morphosyntactic Anticipation in L2 Comprehension" *42nd Boston University Conference on Language Development (BUCLD).* Boston University, Boston, MA., November 3-5.
2017	Marull, C. "Language Experience Effects on the Employment of L2 Morphosyntactic Anticipatory Mechanisms" *47th Linguistic Symposium on Romance Languages (LSRL).* The University of Delaware, DE., April 20-23.
2016	DoCampo, M., & Marull, C. "The Relationship between Language Knowledge and Access in Early and Late Bilinguals." *The Hispanic Linguistics Symposium (HLS).* Georgetown University, Washington, D.C., October 7-9.
2016	Giancaspro, D., & Marull, C. "The effect of short-term immersion on heritage children's development of gender and number agreement." *Generative Approaches to Language Acquisition North America Conference, 7.* University of Illinois, Urbana-Champaign, IL, September 8-10.
2014	Marull, C., Sagarra, N., Bel, A. "Language Experience Effects on L2 Processing of Relative Clauses." *The Hispanic Linguistics Symposium (HLS).* Purdue University, West Lafayette, IN, November 13-16.

FUNDING AND AWARDS

External

2023	Recipient of the "Innovator in Distance Learning: Higher Education," the Florida Distance Learning Association.
2023	"The AATSP Travel Award Stipend" for mid-career faculty, American Association of Teaching Spanish and Portuguese (AATSP).
2020	"1st place Distance Education Best Practice Award" – Division of Distance Learning (DDL), Association for Educational Communications and Technology (AECT)
2019	"The 2019 Online Teaching Award for Higher Education" – ACTFL/CALICO ONLINE SIG
2017	Faculty Award: "Best Integration of Technology in Spanish courses" – LinguaMeeting (Telecollaboration Language Coaching company)
2016	Mellon Summer Study Grant ($4,000) - The Andrew W. Mellon Foundation Grant, Mellon Selection Committee, School of Arts and Science, Rutgers University
2013	Graduate Merit Award ($5000) – Executive Women of New Jersey 2013 Scholarship Program
2013	NSF I-CUBED Mini-Grant ($3000) - Co-PI, RUBilingual Community Outreach to Promote Bilingualism, Graduate School of New Brunswick, Rutgers University
2012	ACTFL/VISTA Higher Learning First Time Attendee Scholarship ($250) – ACTFL (The American Council on the Teaching of Foreign Languages)

Internal

2023	"UF Educator of the Year," University of Florida
2023	Recipient of a "Travel Grant" ($1200), Center of European Studies, University of Florida
2023	Recipient of a "Travel Award" ($500), Latin American Studies, University of Florida
2022	Recipient of 3 "Faculty Travel Awards", College of Liberal Arts and Sciences, University of Florida
2022	Recipient of "Teaching Excellence Faculty Fellow", The Center of Teaching Excellence, University of Florida
2021	Recipient of the CLAS "International Educator of the Year" award, College of Liberal Arts and Sciences, University of Florida
2021	Recipient of "Faculty Travel Award", College of Liberal Arts and Sciences, University of Florida
2021	Recipient of the "CLAS Teaching Award", College of Liberal Arts and Sciences, University of Florida
2020	Recipient of AAW Scholarship for Emerging Leaders ($250) and Certificate of Accomplishment – Association of Academic Women, University of Florida
2020	Recipient of "Rising Star Award" - The Center of Teaching Excellence, University of Florida
2019	Nominated for "CLAS Teaching Award", College of Liberal Arts and Sciences, University of Florida
2019	Great Teaching Certificate - The Center of Teaching Excellence, University of Florida
2019	Exemplary Online Award in recognition of learner satisfaction, innovative approach and the overall excellence for SPN 1131 Online (Beginning Spanish II) - The Office of Faculty Development and Teaching Excellence, University of Florida
2018	SPN 1130 Online (Beginning Spanish I) - High Quality Designation (http://teach.ufl.edu/course-quality/quality-designations/) – Course designed and taught 2017-2018.
2018	"Collaborating Across Undersea Cables: Creating a Collaborative International Teaching Network (CITN)" – Creative Campus grant (The Catalyst Fund)($5,000) in collaboration with Mary Risner, Laurie Taylor, and Paloma Rodriguez – Creative Campus Committee, University of Florida.
2018	Online Education Excellence Award in the category of "Large Enrollment Strategies." for SPN 1130 Online (Beginning Spanish I) - The Office of Faculty Development and Teaching Excellence, University of Florida
2016	Conference Travel Award ($100) – The Graduate School, Rutgers University
2016	Faculty and Staff Ambassadors Program Award ($500) – Centers for Global Advancement and International Affairs, Rutgers University
2016	Research Funding Award ($300) – Department of Spanish and Portuguese, Rutgers University
2016	Teaching Assistant and Graduate Assistant Professional Development Fund ($1640) – Academic Affairs, Rutgers University
2016	Research Award ($400) – Department of Spanish and Portuguese, Rutgers University

2016	PreDoctoral Leadership Fellowship ($500) – PreDoctoral Leadership Development Institute, Rutgers University
2015	Teaching Assistant and Graduate Assistant Professional Development Fund ($1000) – Academic Affairs, Rutgers University,
2015	Research Travel Award ($500) – Department of Spanish and Portuguese, Rutgers University
2014	Faculty and Staff Ambassadors Program Award ($500) – Centers for Global Advancement and International Affairs, Rutgers University
2014	Predissertation and Special Study Award ($1800) – The Graduate School, Rutgers University
2014	Research Travel Award ($300) – Department of Spanish and Portuguese, Rutgers University
2014	Conference Travel Award ($320) – Department of Spanish and Portuguese, Rutgers University
2014	ARESTY: Grant for Classroom Enrichment ($500) – Undergraduate Academic Affairs, Rutgers University
2013	Aldolfo Snaidas Essay Prize ($500) – Department of Spanish and Portuguese, Rutgers University
2013	Conference Travel Award ($200) – The Center of Cognitive Science, Rutgers University
2013	Conference Travel Award ($500) – Department of Spanish and Portuguese, Rutgers University
2013	Conference Travel Award ($200) – Department of Spanish and Portuguese, Rutgers University
2013	ARESTY: Grant for Classroom Enrichment ($1,052) – Undergraduate Academic Affairs, Rutgers University
2013	Predissertation and Special Study Award ($700) – Rutgers University, The Graduate School
2012	PreDoctoral Leadership Fellowship ($500) – Rutgers University, PreDoctoral Leadership Development Institute
2012	Predissertation and Special Study Award ($900) – The Graduate School, Rutgers University
2011-2012	Graduate Excellence Fellowship ($23,000) –Department of Spanish and Portuguese, Rutgers University

TEACHING EXPERIENCE

2017 – Present Online Language Coordinator, Lecturer, University of Florida
- Elementary Spanish I Online (appr. 200 students/year)
- Elementary Spanish II Online (appr. 200 students/year)

2012 - 2017 Teaching Assistant, Rutgers University (Sole Instructor)

- Elementary Spanish Online
- Spanish Review and Continuation
- Intermediate Spanish 1
- Intermediate Spanish 2
- Advanced Spanish Conversation and Culture
- Bilingualism in the Spanish-Speaking World
- Language Learning and Community Engagement in Argentina

2012 Online Curriculum Developer, Rutgers University – New Brunswick, NJ

Course Activities and Template Design: Elementary Spanish Online

2010 – 2012	Adjunct Spanish Instructor, Rider University – Lawrenceville, NJ
	– Spanish for Beginners I
2010	Adjunct Spanish Instructor, Bucks County Community College - Newtown, PA
	– Spanish for Beginners I and II
2009 – 2010	Adjunct Spanish Instructor, Mercer County Community College – West Windsor, NJ
	– Beginning Spanish II

STUDENT SUPERVISION

Dissertation Committees

2020 – 2022   Leire Echevarría Canal – "Complexity, Accuracy and Fluency values among different learner populations," Spanish and Portuguese Studies, University of Florida. (Member: Marull)

2019 – 2021   Joana Paola Guerrero Rodriguez, "Cultural and linguistic identity development in Spanish heritage speakers," Spanish and Portuguese Studies, University of Florida. (Member: Marull)

2018 – 2021   Hamideh Mohammadi, "The effect of age of exposure on heritage and second language processing," Spanish and Portuguese Studies, University of Florida. (Member: Marull)

Undergraduate University and Emerging Scholars

2022 – 2023   Jett Reese (Emerging Scholar) – Project: The Effects of Cultural Virtual Exchange on Foreign Language Anxiety (Chair: Marull)

2020 – 2021   Nathan Campbell (University Scholar) – Project: Heritage Student Attitudes Towards Instructors' Linguistic Background (Chair: Marull)

Bridget Wildridge (University Scholar) – Project: Perspectives of Online Research Opportunities in STEM (Chair: Marull)

Undergraduate Honor Theses

2021-2022   Wen Jiang – Project: Examinar la interactividad lingüística a través de los estímulos primados de clasificadores en los bilingües chino-inglés (Member: Marull)

2020-2021   Nathan Campbell – Project: Heritage Student Attitudes Towards Instructors' Linguistic Background (Chair: Marull)

SERVICE

To the Field
2022 – Present   Vice-chair – At large: International Network (UPCEA)

2020 – 2022   Vice-Chair – Awards: International Network (UPCEA)

2019   Book Manuscript Reviewer, *"¡Que viva la música! Repaso Conversacional del Español Long live music! Spanish Conversational Review"* By Norma Corrales-Martin, North Broad Press.

2019   Judge, Standard-Setting Study for the College Level Examination Program (CLEP®), Educational Testing Center (ETS), Princeton, NJ, February 18-21.

2018 – 2019	Mentor, Distance Learning Mentoring program (ACTFL), Mentee – Elana Krantz.
2018	Co-facilitator of the workshop "Teaching Languages with VoiceThread", July 24-Aug. 3, VoiceThread, LLC
2018	Co-facilitator of the workshop "Teaching Languages with VoiceThread", March 14-25, VoiceThread, LLC
2018 – Present	"Lead Instructor" – Mentor appointed by the Virtual Exchange company, LinguaMeeting, LLC
2017	Book Manuscript Reviewer, *"Contraseña: Your Password to Foundational Spanish 2.0,"* By Gillian Lord and Amy Rossomondo, Lingrolearning, LLC.
2017	Consultant, WilelyPlus, LLC
2015 – Present	Abstract Reviewer, International Symposium of Bilingualism
2015	Conference Organizer, International Symposium of Bilingualism, Rutgers University, New Brunswick

To the University

2023 – Present	Member of the Senate Welfare Council – University of Florida
2022 – Present	Member of the Senate Academic Policy Council – University of Florida
2021 – Present	Member of the University Faculty Senate – College of Liberal Arts and Science, University of Florida, Gainesville
2021 – Present	Member of the General Education Committee – University of Florida, Gainesville.
2021 – Present	Member of the Undergraduate Curriculum Committee – University of Florida, Gainesville.
2021 – Present	Member of the International Committee – College of Liberal Arts and Science, University of Florida, Gainesville.
2020	Faculty "Champion" for the #NoWallsTeaching Summer Workshop Series – Center for Teaching Excellence, University of Florida, Gainesville. June.
2020	Focus Group Participant "University of Florida Information Technology Strategic Plan," UFIT, University of Florida, Gainesville, Jan. 22.
2019 – 2020	Faculty Co-Facilitator – Faculty Learning Community: Teaching with Technology, University of Florida, Gainesville
2019	Online workshop facilitator – "Designing a Virtual Exchange", Collaborative International Teaching Network (CITN), University of Florida, Gainesville
2019	Reviewer - University Florida International Center Summer 2019 Scholarship Committee
2018 – 2010	Faculty Co-Facilitator – Faculty Learning Community: Experiential Learning, University of Florida, Gainesville
2018 – Present	Faculty Advisor – Student Argentine Association, University of Florida Gainesville.

2018 – 2021	Senate Nominating Committee, University of Florida, Gainesville
2018	Proctoring Services for Distance Learning Selection Committee, University of Florida, Gainesville
2018	Representative of UF Online at the Google Faculty Institute, Google Campus Building, Sunnyvale, CA (June 19 -21)

To the Department

2022 – Present	Chair of the Progress to Promotion Committee for Non-Tenure Track Faculty, Department of Spanish and Portuguese Studies, University of Florida
2021 – Present	Member of the Advisory Committee – Department of Spanish and Portuguese Studies, University of Florida, Gainesville.
2020 – 2022	Founder and Chair of the Study Abroad Committee – Department of Spanish and Portuguese Studies, University of Florida, Gainesville.
2020 – 2021	Member of the Merit Pay Committee - Department of Spanish and Portuguese Studies, University of Florida, Gainesville.
2019 – 2021	Director of University of Florida Summer Study Abroad Program in Valencia, Spain – Department of Spanish and Portuguese Studies, University of Florida, Fl. (Cancelled due to Covid-19, 2020 & 2022 after the recruitment phase)
2018	"Digital tools for language instruction" – Workshop Series for Faculty and Graduate Students, Developer and Coordinator, Department of Spanish and Portuguese Studies, University of Florida, Gainesville

To previous Institution

2012 – 2017	Organizing Committee Member, "Bilingualism and SLA" annual talks, Department of Spanish and Portuguese, Rutgers University, New Brunswick
2014 – 2016	Director of Rutgers University' Service-Learning Program, "Language Learning and Community Engagement in Argentina," – Graduate School of Education, Rutgers University, NJ
2013	Assistant Director of Rutgers University Summer Study Abroad Program in Spain – Department of Spanish and Portuguese, Rutgers University, NJ
2012 – 2014	President of Sigma Delta Pi, La Sociedad Nacional Honorario Hispánica, Rutgers University, New Brunswick
2015 – 2016	Student Representative to the Budget and Activities Committee, Department of Spanish and Portuguese, Rutgers University, New Brunswick
2012- 2013	Student Representative to the TA/GA Grievance Committee, Rutgers University, New Brunswick
2012	ARESTY Undergraduate Research Symposium Judge, Rutgers University, New Brunswick

To the Community

2018 – present	Advisor to the World Language Teachers Professional Learning Community, Alachua County School District.

2018 – present   Member of the Speaker's Bureau, Alachua County School District.

2012 – 2017   RUBilingual, Co-founder & Co-director, A Chapter of Bilingualism Matters: Community outreach program to promote bilingualism and bilingual literacy,

MEMBERSHIPS

Since 2020	University of Florida's Chapter of Association of Academic Women (AAW)
Since 2019	Computer-Assisted Language Instruction Consortium (CALICO)
Since 2014	The American Association of Teachers of Spanish and Portuguese (AATSP)
Since 2012	Sigma Delta Pi: La Sociedad Nacional Honoraria Hispánica – Rutgers University Chapter President (2012-2014)
Since 2011	American Council on the Teaching of Foreign Languages (ACTFL)
2012 – 2013	Northeast Modern Language Association (NEMLA)

MEDIA COVERAGE

2015   Icrave (2015, October 14). *Salon Series: Learning Places* [Web log post]. Retrieved November 17, 2015, from http://www.imprimaturevents.com/learning-places.

2013   Johnson, M. (2013, October 10). *Meet Crystal: An aspiring academic whose career started with a "leap of faith" when the recession hit close to home*. NJBIZ. Retrieved from http://www.njbiz.com.

RELATED EMPLOYMENT

2016 – Present   AP® Spanish Rater – Educational Testing Service (ETS) – Princeton, NJ

2011 – 2016   PRAXIS II Rater –Spanish productive language skills, Educational Testing Service (ETS) – Princeton, NJ

2011 – 2015   Supervisor of Undergraduate Research Assistants (Dr. Nuria Sagarra's lab and Dr. Liliana Sánchez' lab) - Rutgers University

2006   Personal Assistant to the Former Foreign Minister of Spain, Ana Palacio, Office of Ana Palacio – Madrid, Spain

2002 – 2005   Coordinator of Student Activities, Suffolk University Madrid Campus – Madrid, Spain

2004   Housing Director and Program Assistant, European Study Abroad Educational Programs and Internships (EUSA) – Madrid, Spain

2001 – 2002   Administrative Assistant to the Director, Boston University in Madrid – Madrid, Spain

1999 – 2000   Assistant to the Madrid Coordinator, International Programs – Boston University, Boston, MA

PROFESSIONAL & PEDAGOGICAL DEVELOPMENT

2020   2-Day Modified OPI Assessment Workshop

2017   Certification Course: "Teaching Languages with VoiceThread" – George Haines, VoiceThread

2016	Workshop: "Matlab and Psychotoolbox" - Dr. Xiaotao Su & Hristiyan Kourtev, Hosted by Rutgers University Center for Cognitive Science.
2015	Workshop: "Developing and Maintaining Equitable Community Partnerships." – Nora Pillard Reynolds, Temple University, Hosted by Global Service Learning Guest Speaker Series, Rutgers University
	PreDoctoral Leadership Development Institute – University Center for Organizational Development and Leadership, Rutgers University
2013	Eyelink 1000 Plus Training Session – Marcus Johns, S-R Research, Ottawa, Canada
2013	E-Prime®: Introduction to Programming Computerized Behavioral Tasks (Online certificate) – Michigan State University
2012	PreDoctoral Leadership Development Institute – University Center for Organizational Development and Leadership, Rutgers University

SKILLS

Languages

Spanish: Near-Native Proficiency
Italian: Reading Proficiency
French: Reading Proficiency

Experimental and Statistical Software

E-Prime: Advanced Proficiency
Psychopy: Proficient
SuperLab: Proficient
SPSS: Advanced Proficiency
MatLab: Beginner Knowledge
RStudio: Beginner Knowledge

Technology

Web design (HTML Coding and VB scripting): Intermediate Proficiency
Classroom Management Systems (Canvas, Sakai, Blackboard, E-College): Advanced Proficiency
VoiceThread: Superior Proficiency
H5P: Advanced Proficiency
Elluminate: Advanced Proficiency
Audacity: Advanced Proficiency