

Jose Rodriguez

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Objective

Seeking a position as a member of Alachua County's Advisory Board.

Specializing In

School Reform and Accountability ♦ Single School Culture for Academics
Literacy Development across all content areas ♦ The Florida Continuous Improvement Model
Bilingual Facilitation of Operations ♦ Student Services (Discipline)

Fluent in Spanish

Education

Masters of Education, Educational Leadership

Barry University, Miami Shores, Florida, May 2003
1994

Bachelors of Arts, Political Science/Education

New Jersey City State, Jersey City, New Jersey, May

Reading Endorsed

Marzano IRR Certified

National Director's Daycare Credentials

Professional Experience

Principal/Owner: A Child's Dream Preschool

Cleveland, Georgia

October 2019 _ Present

Assistant Principal for School-Wide Curriculum & Student

August 2008 – October 2019

Services *Community Middle School, Lantana, Florida* (E. Burke)

Data: 94th Percentile in the state for Reading; More than 1.0 PYG for Reading & Mathematics FY14; 4th Highest increase from FCAT to Fall Diagnostic in 6th Grade Reading; 7% increase in Reading Performance; 9% increase in Reading Gains; 6% increase in Low 25 Reading Gains Overall; 20% increase in the percentage of students receiving free and reduced lunch

- ❖ Oversee school wide AVID implementation
- ❖ **Principal's Designee for all school-wide operations**
- ❖ **Magnet/Choice Program Administrator**
- ❖ **Marzano evaluation system Lead Administrator**
- ❖ Responsible for hiring of new personnel
- ❖ Lead Administrator for all Non-Instructional Staff
- ❖ Implementation, training, and monitoring of the FCIM (FL Continuous Improvement Model)
- ❖ Alignment of curricular strategies, lesson planning, and development of focus calendars across Reading, Language Arts (Writing), and Social Studies Departments
- ❖ School Coordinator and participant in Vertical Articulation meetings with feeder Elementary and High Schools
- ❖ Facilitate Learning Team Meetings
- ❖ Direct school-wide literacy initiatives, staff development, usage of strategies, and incentive programs
- ❖ Administrator for all in-school, before/after school, and Saturday tutorial/pull-out programs geared toward FCAT success - Selected targeted students based on prior FCAT levels, diagnostic results, and subgroups
- ❖ Mentor reading coach on curriculum development, teacher capacity, and monitoring for fidelity of implementation
- ❖ Monitor 6th grade discipline, staff evaluations, and curriculum implementation
- ❖ Responsible for school-wide supervision schedule, discipline plan, and 6th grade orientation/parent night
- ❖ **Community Outreach Liaison and bilingual support for A+, School Choice, SES options, Medical and Teacher Academy Programs, school-wide events, and curriculum.**

Assistant Principal for Curriculum & Operations

August 2006 – July 2008

Gateway High School, Boynton Beach, Florida (R. Hatcher)

- ❖ Leader for all school-wide operations in the event of the principal's absence or emergency procedures.
- ❖ Administrator responsible for student assessment data, staff development, hiring and retaining of school personnel, staff evaluations, facilities management, and ESP program.

- ❖ Responsible for aligning Sunshine State Standards, GED, test-prep curriculum, and exit-option curriculum.
- ❖ Transitioned the Life Skills Program into a Compass Learning Credit Recovery Program; including budget, curriculum alignment, scheduling, facilities preparation, and utilization of personnel.

Assistant Principal for Curriculum & Student Services

November 2003 – July 2006

Lake Worth Middle School, Lake Worth, Florida (R. Hatcher)

- ❖ Leader for all school-wide operations in the event of the principal's absence or emergency procedures.
- ❖ Administrator in charge of aligning core curriculum, ESP Program, and school-wide discipline and supervision.
- ❖ Responsible for the implementation of Read 180 with fidelity leading to substantial learning gains in reading.
- ❖ Community/Parent liaison pertaining to A+, AYP, School Choice, and SES options.
- ❖ Director of the "I Can" after-school program responsible for managing personnel, budget, transportation, food services, and the hiring of consultants. Targeted specific students based on AYP accountability.
- ❖ Administrator in charge of hurricane shelter and preparedness.

Teacher on Special Assignment-ESOL Department Administrator

August 2002 – October 2003

Boynton Beach Community High School, Boynton Beach, Florida (W. Cornnell)

- ❖ Administrative responsibilities included student data analysis, alignment of curriculum and department procedures, student discipline and school-wide supervision.
- ❖ Coordinator for the Project Read After School Program providing reading skills enhancement to newcomers in the ESOL program, budget, hiring of personnel, transportation, food services and data analysis of student progress.

Teacher

August 1994 – June 2002

Omni Middle School, Boca Raton, Florida & Boynton Beach Community High School, Boynton Beach, Florida

(J. Klinek, W. Cornnell, C. Tuman-Rugg)

- ❖ Social Studies Department Head, Team Leader, ESP mentor, 7th grade Social Studies teacher.

Trainings

AVID Program Implementation
 Florida Standards Training
 PARCC Testing
 IObservation Technology Training
 Marzano's Teacher Observation & Evaluation System
 Administrator Observation Assessment Method FSA
 Training
 Differentiated Accountability
 Position & Budget Management
 Master Scheduling
 Classroom Walk-Through
 Restructuring Plan
 Data Driven Decision Making/FCAT Data Analysis
 FCIM (Florida Continuous Improvement Model)
 Research Based Instructional Strategies
 (Reading, Writing, Math, Science)
 Foundation for Differentiated Instruction
 Next Generation Read 180
 Performance Matters
 The New EDW
 Content Area Reading Strategies
 Best Teaching Practices
 CRISS Strategies
 Read 180
 Core K-12
 Springboard Curriculum
 ESE Inclusion Instructional Strategies
 The Law: IDEA & Impact on ESE Students Compass
 Learning
 Professional Learning Communities
 African-American Infusion Curriculum

Holocaust Studies Curriculum
Single School Culture
School Improvement Plan
ESP (Beginning Teacher Support Program)
Efficacy Training
Vital