

# IGB Education Proposal

*Pricing is sealed*

## CONTACT INFORMATION

Company

IGB Education

Email

jeffp@igbmentoring.com

Contact

Jeff Parker

Address

1831 NW13th St

Suite 8

Gainesville, FL 32609

Phone

N/A

Website

[www.igbmentoring.com](http://www.igbmentoring.com)

Submission Date

Jun 28, 2023 1:43 PM

## ADDENDA CONFIRMATION

Addendum #1

*Confirmed Jun 28, 2023 12:26 PM by Jeff Parker*

Addendum #2

*Confirmed Jun 28, 2023 12:26 PM by Jeff Parker*

Addendum #3

*Confirmed Jun 28, 2023 12:26 PM by Jeff Parker*

## QUESTIONNAIRE

**1. Provide your Employer Identification Number (EIN)\***

Pass  Fail

Do not include dashes

*Maximum response length: 9 characters*

863922477

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**2. Provide physical address in Alachua County\***

Pass  Fail

1831 NW 13th St Suite 8 Gainesville FL 32609

*Please Note: Responses to this question may be publicly displayed after the due date has passed.*

**3. Provide a mailing address\***

Pass  Fail

Maximum response length: 200 characters

1831 NW 13th St Suite 8 Gainesville FL 32609

*Please Note: Responses to this question may be publicly displayed after the due date has passed.*

**4. Does your agency have a 501(c)(3) status?\***

Pass  Fail

If yes, provide your certification in the question below, Failure to provide required documentation may deem your proposal non-responsive.

Yes

*Please Note: Responses to this question may be publicly displayed after the due date has passed.*

**5. Upload your agency's IRS 501(c)(3) designation\***

Pass  Fail

 [IRS\\_IGB\\_NP\\_Notice.pdf](#)

 [IRS\\_IGB\\_NP\\_Notice.pdf](#)

**6. Responsible Agent Designation\***

Pass  Fail

The Consultant shall designate a responsible agent and alternate as necessary, for all dealings, communications, or notices or contracts between the County and the Consultant by completing and returning this Responsible Agent Form. Any notice or communication to or from the responsible agent shall be deemed to be a communication to the Consultant.

RESPONSIBLE AGENT: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

ALTERNATE RESPONSIBLE AGENT: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PHONE NO: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

Jeff Parker

904 NW 42nd Ter Gainesville FL 32605

352.672.4373

[jeffp@igbmentoring.com](mailto:jeffp@igbmentoring.com)

Michelle Massias

11003 NW 18th Ct Gainesville FL 32606

352.317.5726

[michellemassias@gmail.com](mailto:michellemassias@gmail.com)

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**7. Project Name:\***

Pass  Fail

I Gotcha Back Education (IGB) Into the Future Project

**8. Amount of funds being requested\***

Pass  Fail

Maximum of \$50,000

*Maximum response length: 7 characters*

2520164

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**9. Does your proposed project benefit residents of Alachua County living at or below 150% Federal Poverty Level?\***

Yes

Pass  Fail

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**10. Does your proposed project fit into one of the BoCC's approved funding category?\***

Pass  Fail

Quality Child Care and Education

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**11. Has your agency been operational, providing proposed program service(s) in the funding category at least one full year prior to the date of application?\***

Yes

Pass  Fail

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**12. Please describe the proposed project, and quantify the anticipated benefits to residents of Alachua County living at or below 150% Federal Poverty Level:\***

*Maximum response length: 2500 characters*

Pass  Fail

I Gotcha Back Education (IGB) operates with the intention of serving ALL children of Alachua County with a focus on the underserved population. Over the last two years, 77% of IGBs participants have been from the under-resourced community. The IGB program focuses on developing its participants by focusing on 4 core areas: Emotional Wellness, Communication Skills, Inquiry Skills, and Financial Literacy. In recent years our local students have had a wide disparity in academic outcomes and achievement gaps compared to the entire state of Florida. Among Florida's 75 districts, Alachua's difference in achievement for students in our target audience was the most significant. During the 2021-2022 school year, there was a 53% variance in English Language Arts (ELA) achievement level, and a 58% variance for math achievement level (Florida Department of Education, 2022).

The **IGB Into the Future project** will allow IGB to provide access to improved technology that many of our participants might not have otherwise. As we saw with the school shutdowns due to the 2020 COVID pandemic, many of our underserved students did not have computer access at home, and those with access didn't know how to effectively use their computers or lacked familiarity with the computer. This project will allow our students to develop computer skills in areas such as typing, programming, learning-based applications, and research. This will also be helpful in bridging the gap in the lack of computer literacy at home for many students. It gives IGB the opportunity to differentiate and expand our current offerings with varying types of technology-based learning as well as allowing participants the ability to do online projects, more collaborative projects, and virtual field trips. With the use of this type of technology, it also allows IGB to be more efficient in collecting data. This data collection will benefit both the participants with improved offerings as well as IGB in our ability to track outcomes.

In all, there exists a need for programming such as IGB within Alachua County especially in the key development years of K-5th grade as minorities with lower income status have a direct negative correlation to academic achievement in Alachua County. Students who do not partake in enrichment activities can miss out on opportunities to improve academic and social outcomes.

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**13. Please describe how your project will enhance effectiveness and/or efficiency of your agency's service delivery:\***

Maximum response length: 2500 characters

Pass  Fail

The IGB Education Program has been in operation since August 2007. The program originated at Eastside High School to help students that were falling behind to develop or improve the necessary skills needed to meet graduation requirements. It allowed those students to gain a support system and an opportunity to develop a bond with a mentor who could help them become college and career ready.

Over the last 3 years, the IGB program has expanded because we've realized that to have an even greater impact, we have to reach students before they reach high school. We have partnered with NCFL YMCA, AskMeno.com, established financial institutions, mental health providers, and Peak Literacy to help develop our program offerings. IGB now offers programming for K-5th grade through our Mentoring After School Program (MAP) and our Summer Enrichment Camp (SEC).

The IGB - Into the Future project can help provide a more engaging learning environment. By having iPads, and laptops we can present subjects in a more interactive and dynamic way to our students through platforms like Google Classroom and Drive.

This shift to digital resources will enhance and expedite the delivery of instruction and significantly reduce the reliance on paper, which slows student completion. One of the challenges we currently face is a low computer-to-student ratio, which impacts the operation, learning, and timing of program offerings, like Askmeno.com interactions. The low computer-to-student ratio deters our ability to involve more students in discussions and limits their access to essential technology resources. This project is particularly crucial as we implement learning-based software, like Peak Literacy, to improve reading and math levels. With IGBs new technology-based infrastructure, we can effectively bridge the gap in computer literacy among our students. The availability of devices like iPads will create a new line of communication with students. Educators will be able to use these platforms to explain and clarify curriculum materials, which is crucial since our staff and students' success is dependent on how well they can connect and communicate with one another. Funding for this project will also allow us to be more efficient and effective in collecting data to improve interactions and outcomes.

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**14. List all the budget items for which grant funds will be used and the dollar amount anticipated for each:\***

Pass  Fail

If your budget has more than five line items, you have the option to download and fill the SPACE Budget Template provided, and upload in the next question.

Maximum response length: 2500 characters

I Gotcha Back Education (IGB) Into the Future funds will be used to acquire the following items:

- IPAD Pro 2 \$ 519.00 ea x 35 = \$ 18,165.00
  - IPAD Protective Case \$ 33.99 ea x 35 = \$ 1,189.65
  - MAC Book Pro \$1779.65 ea x 3 = \$ 5,397.00
  - Mobile Security/Powered Storage Cart \$ 449.99 ea x 1 = \$ 449.99
- Total = \$ 25,201.64

These items will be used in our MAP (Mentoring Afterschool Program) and our SEC (Summer Enrichment Camp) programs. These funded items will be used to enhance the delivery in each of our 4 core programming areas (Communication Skills, Financial Literacy, Inquiry Skills, and Mental Health Awareness). We will also use them for the implementation of the programming from PEAK our Reading Literacy partner.

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**15. Upload SPACE Budget Template**

**16. Describe the timeline and anticipated milestone dates for the project:\*** Pass  Fail*Maximum response length: 2500 characters*

At the time in which we receive the items needed for IGB-Into the Future project, we will immediately integrate them into our program's daily curriculum. Our Mentoring Afterschool Program (MAP) and Summer Enrichment Camp (SEC) will be the initial platforms for implementing these resources. By the end of the upcoming school year, we aim to have all of IGB fully digital, revolutionizing our approach to education. To achieve this goal, we will take several necessary steps. Firstly we will establish a Google Classroom platform to serve as a central hub for students and educators to access lessons and activities. This digital platform will provide participants with a seamless and interactive learning experience. As well as allow educators to monitor student participation, assess their performance, and provide timely feedback. This streamlined digital program will allow us to evaluate the impact of our program on individual students and allow us to identify areas of improvement. Additionally, we will develop a student portal designed specifically for our homeschooling and hospital-homebound students who may need school emails or logins. This student portal will be similar to the ones utilized by public schools. However, it now will allow homeschooled and homebound students to access and benefit from various academic resources they did not have before and ensure every child can partake in our program.

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**17. Describe measurable outcomes for the project:\*** Pass  Fail*Maximum response length: 2500 characters*

The IGB - Into the Future project will allow us more efficiency to achieve the following measurable outcomes:

- Enhancing or improving:
  - Interpersonal skills,
  - Attitudes, motivation, and academic achievements
  - Literacy Skills
  - Employability outlook
  - Growth in academics, emotional well-being, and stress resilience
  - Reduction in education problems and mental health challenges
  - Exposure to technology and technology-based programming
- Encouraging:
  - Post-secondary education/training, and employment
  - Mental health and well-being awareness and seeking behavior
  - Rewarding social relationships
  - Civic engagement & contribution
  - Physical health through physical activities

Moreover, the project will have several organizational and staff-related outcomes:

- Adopting technology-based programming will make the organization more effective in delivering the current curriculum by providing improved instructional methods and offering a more comprehensive range of technology-based activities, enhancing participants' learning experience.
- Using technology will enable IGB to collect data more efficiently, allowing for better measurement of the program's effectiveness in improving students' communication skills, critical thinking, and financial literacy.
- The staff will also become more efficient as they will no longer rely on paper copies for instructional materials. With digital resources and streamlined data monitoring and analysis, educators can focus on facilitating student interactions and providing targeted support.
- A shift to digital resources will significantly enhance student understanding of lesson materials, as they will have the activities directly in front of them, eliminating the need to copy from the board. Students will also have the flexibility to work independently or in collaborative groups, allowing educators to dedicate more time to working one-on-one or in small groups with students who may be struggling. This personalized attention and interactive learning experience fostered by the project will improve student engagement, comprehension, and overall academic performance.

By increasing efficiency and leveraging technology, the project will enable the organization to deliver more programming overall. This expanded capacity will allow IGB to reach and serve more children, providing valuable educational opportunities and enriching their development.

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**18. Upload any supplemental documentation that is relevant to your project.**

No response submitted

**19. Acknowledge that you have reviewed all Addendum(s) issued with this solicitation.\***

Pass  Fail

Confirmed

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**20. Conflict of Interest\***

Pass  Fail

The bidder certifies that to the best of his knowledge or belief, no elected/appointed official or employee of the County is financially interested, directly or indirectly, in the purchase of the goods or services specified on this order. ( Select yes, if there is no conflict of interest)

Confirmed

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**21. Drug Free Workplace\***

Pass  Fail

In accordance with §287.087, Florida Statute

Do you certify that you meet the following:

1. Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.
2. Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.
3. Give each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).
4. In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 1893 or of any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.
5. Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.
6. Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Yes

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.

**22. Corporate Resolution Granting Signature\***

Pass  Fail

The response must be submitted by an officer of the business who is legally authorized to enter into a contractual relationship in the name of the bidder. An authorized representative who is not an officer may sign the proposal, but must attach or upon request provide a corporate resolution granting authorization to the representative to execute on behalf of the business. Are you authorized to submit

this RFA?

Confirmed

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**23. By submitting this application, we acknowledge that we are aware that the information contained in this funding application is public record. We further certify that this Request for Funding is consistent with our organization's mission, Articles of Incorporation and Bylaws, and that this application for funding was authorized by the agency's Board of Directors.\***

Confirmed

Pass  Fail

**Please Note:** Responses to this question may be publicly displayed after the due date has passed.