Caring and Sharing Learning school Proposal

Pricing is sealed

CONTACT INFORMATION

Company
Caring and Sharing Learning school

Email
petersonc1951@gmail.com

Contact
Curtis Peterson

Address
1951 SE 4th Street
Gainesville, FL 32641

Phone
(352) 372-1004

Website
caringandsharinglearningschool.com

Submission Date
Jun 17, 2023 10:23 AM

ADDENDA CONFIRMATION

✅ Addendum #1
Confirmed May 31, 2023 1:37 PM by curtis Peterson

✅ Addendum #2
Confirmed Jun 5, 2023 4:36 PM by curtis Peterson

✅ Addendum #3
Confirmed Jun 17, 2023 10:23 AM by curtis Peterson

QUESTIONNAIRE

1. Provide your Employer Identification Number (EIN)* ☑ Pass ☐ Fail

Do not include dashes

Maximum response length: 9 characters

> 59519552

Please Note: *Responses to this question may be publicly displayed after the due date has passed.*

2. Provide physical address in Alachua County* ☑ Pass ☐ Fail

1951 SE 4th Street Gainesville, Florida 32641

Please Note: Responses to this question may be publicly displayed after the due date has passed.

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3. Provide a mailing address*   ☑ Pass   ☐ Fail

Maximum response length: 200 characters

1951 SE 4th Street Gainesville, Florida 32641

Please Note: Responses to this question may be publicly displayed after the due date has passed.

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4. Does your agency have a 501(c)(3) status?*   ☑ Pass   ☐ Fail

If yes, provide your certification in the question below, Failure to provide required documentation may deem your proposal non-responsive.

Yes

Please Note: Responses to this question may be publicly displayed after the due date has passed.

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5. Upload your agency's IRS 501(c)(3) designation*   ☑ Pass   ☐ Fail

📄 tax_exempt.pdf

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6. Responsible Agent Designation*   ☑ Pass   ☐ Fail

The Consultant shall designate a responsible agent and alternate as necessary, for all dealings, communications, or notices or contracts between the County and the Consultant by completing and returning this Responsible Agent Form. Any notice or communication to or from the responsible agent shall be deemed to be a communication to the Consultant.

RESPONSIBLE AGENT:_____

ADDRESS: _____

PHONE NO.: _____

EMAIL ADDRESS: _____

ALTERNATE RESPONSIBLE AGENT:_____

ADDRESS: _____

PHONE NO: _____

EMAIL ADDRESS:_____

RESPONSIBLE AGENT: Curtis Peterson

ADDRESS: 1951 SE 4th Street Gainesville, Florida 32218

PHONE NO.: 352-372-1004

EMAIL ADDRESS: petersonc1951@gmail.com

ALTERNATE RESPONSIBLE AGENT: Catherine Barnes

ADDRESS: 1951 SE 4th Street Gainesville, Florida 32218

PHONE NO.: 352-372-1004

EMAIL ADDRESS: Dr.clbarnes@gmail.com

Please Note: Responses to this question may be publicly displayed after the due date has passed.

7. Project Name:* ☑ Pass ☐ Fail

Academic Recovery and Out of School Time Tutoring

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8. Amount of funds being requested* ☑ Pass ☐ Fail

Maximum of $50,000

Maximum response length: 7 characters

$50,000

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9. Does your proposed project benefit residents of Alachua County living at or below 150% Federal Poverty Level?*

Yes ☑ Pass ☐ Fail

Please Note: *Responses to this question may be publicly displayed after the due date has passed.*

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10. Does you proposed project fit into one of the BoCC's approved funding category?* ☑ Pass ☐ Fail

Quality Child Care and Education

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11. Has your agency been operational, providing proposed program service(s) in the funding category at least one full year prior to the date of application?*

Yes ☑ Pass ☐ Fail

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12. Please describe the proposed project, and quantify the anticipated benefits to residents of Alachua County living at or below 150% Federal Poverty Level:*

Maximum response length: 2500 characters ☑ Pass ☐ Fail

This project aims to enhance literacy and numeracy through intensive remediation, adaptive technology, parental support systems, and teacher efficacy. Caring and Sharing Learning School, a Title I school in east Gainesville, serves a 100% free lunch population under the Community Eligibility Program. The COVID-19 pandemic severely impacted students' access to academic and technological resources, resulting in a loss of two or more years of foundational instruction. 4th and 5th-grade students lacked a stable learning environment during their critical early years, hindering their development of basic reading and social skills. Providing targeted academic support that extends the school day and offering safe avenues for meaningful parental partnerships is crucial in alleviating financial and childcare burdens on families living in poverty. Unsupervised students without structured activities tend to fall behind academically and engage in unfavorable behaviors. In Alachua County, 81% of juveniles arrested between 2017 and 2018 were black, underscoring the need for meaningful extended learning beyond the traditional school day. Academic tutoring, targeted interventions, and parent learning opportunities help families set goals, track progress, and experience unfamiliar success. Tutoring provides a safe place for students outside school hours and addresses challenges manifested through behavioral infractions and poor engagement both in class and in the community. Current data shows students in tutoring perform 68% higher than peers, increasing performance by 71%, and reducing retentions to zero.

Anticipated benefits for families living below the poverty level:

- Improved literacy and numeracy skills through intensive remediation and targeted interventions.
- Reduced financial burden by providing academic support, meals, and out-of-school time care until late evening.
- Decreased likelihood of academic gaps and negative interactions with law enforcement.
- Enhanced parent involvement and empowerment through learning opportunities increase their ability to utilize resources and support students.
- Reduced student retention significantly improving academic performance through tutoring and personalized support.
- Increased economic mobility for families, enhanced social-emotional development, and improved parent-child relationships

Learning opportunities and comprehensive support proactively address barriers and foster positive outcomes for families and communities.

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13. Please describe how your project will enhance effectiveness and/or efficiency of your agency's service delivery:*

Maximum response length: 2500 characters

☑ Pass ☐ Fail

Our project enhances the effectiveness and efficiency of Caring and Sharing's Tutoring and After school program by teaching parents how to support their students, implementing various high-yield instructional strategies, and utilizing non-traditional techniques to reach every student thus increasing the likelihood of skill mastery. The project allows staff to provide services teachers often can't teach in the regular classroom setting. These personalized learning experiences incorporate specific assessment tools and data analysis techniques to ensure activities consider learning styles and skill-related needs. Further, the project streamlines communication channels between parents, students, teachers, and administrators by leveraging digital platforms and tools. This enables real-time updates, progress reports, and interactive feedback, promoting transparency and facilitating active involvement from all stakeholders. Additionally, staff will be able to develop integrated resource management systems that optimize the allocation of staff and the selection of quality materials. By analyzing historical data and using predictive modeling techniques, we can anticipate peak demand periods and adjust resource allocation accordingly. This approach ensures that resources are utilized efficiently, avoiding unnecessary costs and minimizing wastage.

The project will also allow for the use of innovative teaching techniques to enhance the learning experience and engage working or underserved parents. Some of these include interactive multimedia content, virtual simulations, and gamified learning approaches to foster a love for learning by making it more enjoyable. The project will also allow continuous monitoring and evaluation of interventions to determine impact and adjust quickly based on quantifiable data. This data-driven approach will allow us to make informed decisions, refine our strategies, and ensure continuous improvement. This project's implementation will revolutionize the tutoring and after-school program significantly enhancing the effectiveness and efficiency of our service delivery. By embracing personalized learning, streamlining communication, optimizing resources to empower families, incorporating innovative teaching techniques, and implementing continuous monitoring, we are confident that our program will make a lasting impact on the educational journey of our students and the overall success of our community school.

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14. List all the budget items for which grant funds will be used and the dollar amount anticipated for each:*

☑ Pass ☐ Fail

If your budget has more than five line items, you have the option to download and fill the SPACE Budget Template provided, and upload in the next question.

Maximum response length: 2500 characters

Proposed Budget

- **$15,000 -** Technology and Technological Resources - Students in the tutoring and remediation program benefit from one-to-one and small-group instruction when followed up with adaptive technology or when these engaging tools are utilized to bring concepts to life. The need to add new devices, software, and technological learning tools is critical to address the growing number and needs of students. Technology provides diverse and engaging learning opportunities that go beyond traditional methods. With increased access to computers, tablets, software applications, and online resources, students can explore interactive multimedia content, engage in virtual simulations, and collaborate on projects. These immersive experiences foster critical thinking, problem-solving, and creativity, equipping students with skills necessary for the modern world. Technology and technological resources in the budget are vital to enhance learning opportunities, develop digital literacy skills, personalize instruction, promote global connectivity, streamline administrative processes, and prepare students to thrive in a rapidly evolving world.
- **$25,000 -** Additional Tutoring and After-School Student Support- The expansion of tutoring and support services is essential to address the diverse learning needs of our students, provide individualized attention, bridge learning gaps, build confidence, and enhance academic performance. By investing in additional tutoring, we are demonstrating our commitment to the success and well-being of our students, equipping them with the necessary tools and support to thrive academically and reach their full potential.
- **$10,000 -** Training/Professional Development - Training will empower teachers/staff with the knowledge and skills necessary to utilize data, address learning styles, remediate using best practices, deliver targeted instruction, and effectively incorporate technology into their teaching practices. Teachers and families will learn how to leverage educational software, online platforms, interactive multimedia, and virtual simulations to engage students and enhance their understanding of concepts. Training will

cover best practices for assessing technology tools, ensuring accessibility, fostering digital citizenship, identifying specific learning objectives, aligning instructional activities to objectives, and providing explicit instruction and scaffolding to guide students toward mastery.

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15. Upload SPACE Budget Template

No response submitted

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16. Describe the timeline and anticipated milestone dates for the project:*   ☑ Pass   ☐ Fail

Maximum response length: 2500 characters

June - September 2023:

- Submit application.
- Develop a project plan, including specific tasks, responsibilities, and timelines, and discuss goals, objectives, and project scope.
- Begin research and selection process for technology resources and tutors.
- Conduct formative assessments to gauge the impact of technology integration on student learning and adjust strategies as needed.

October - November 2023:

- Finalize agreements and contracts with selected technology vendors and tutors.
- Procure and set up necessary hardware and software resources.
- Conduct training sessions for families and staff on technology resources, student support, and implementation strategies.
- Communicate the project's goals and benefits to parents, students, and the wider school community.
- Begin the implementation of technology resources, ensuring proper integration with the curriculum and teaching practices.
- Start tutoring sessions, focusing on identified students who require additional support or enrichment.

December 2023 - April 2024:

- Conduct training for families/staff
- Monitor the progress and engagement of students involved in tutoring sessions, collecting initial data for evaluation purposes.
- Implement targeted interventions and differentiated instruction based on analysis of assessment results.
- Continue regular tutoring sessions and adapt instructional approaches using ongoing assessments and student feedback.
- Evaluate the effectiveness of technology resources in supporting student learning, and make necessary adjustments.
- Provide professional development sessions for teachers on leveraging technology and data analysis to enhance instruction.
- Conduct mid-term evaluations to assess the progress of students and the overall impact of the project.

May - August 2024:

- Continue tutoring sessions and monitor student progress.
- Prepare for end-of-year assessments and examinations, providing test-taking strategies and support to students.
- Conduct surveys or interviews to gather feedback from teachers, students, and parents regarding the project's outcomes and benefits.
- Summarize and analyze the data collected throughout the project to evaluate its impact on student achievement and engagement.
- Compile a comprehensive project report and complete the final project report.
- Submit the report to the grant funding organization, ensuring compliance with all reporting requirements and deadlines.
- Express gratitude and acknowledge the contributions of all individuals involved in the successful implementation of the grant project.

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17. Describe measurable outcomes for the project:*   ☑ Pass   ☐ Fail

Maximum response length: 2500 characters

This project aims to achieve several measurable outcomes that can be used to assess its effectiveness. These outcomes measure:

- Student achievement

- Student engagement
- Teacher/staff capacity to meet student needs
- Impact of parent/family training on engagement, relationship with student and the school, and confidence in the application of new learning
- Impact of staff training on teacher efficacy and student performance
- The impact of technology integration and targeted tutoring support using new instructional skills
- Student classroom and community behavior and ability to apply new success strategies
- Student self-regulation and commitment to academic success learning remedial skills.

To measure these outcomes, qualitative and quantitative data will be collected through various methods such as pre-and post-assessments for students and staff, attendance records, surveys, interviews, observations, analysis of student work, application of new skills, behavioral interventions needed, parent/familiy/community engagement and efficacy, and monitoring performance disparities between project participants and their peers over time. The goal is to reduce the number of students needing targeted intervention services by at least 50% by the end of the project term. By consistently tracking and evaluating these measurable outcomes, the project can demonstrate its effectiveness, inform future decision-making, and quantitatively and qualitatively demonstrate the value of the funding investment.

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18. Upload any supplemental documentation that is relevant to your project.

No response submitted

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19. Acknowledge that you have reviewed all Addendum(s) issued with this solicitation.* ☑ Pass ☐ Fail

☑ Confirmed

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20. Conflict of Interest* ☑ Pass ☐ Fail

The bidder certifies that to the best of his knowledge or belief, no elected/appointed official or employee of the County is financially interested, directly or indirectly, in the purchase of the goods or services specified on this order. (Select yes, if there is no conflict of interest)

☑ Confirmed

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21. Drug Free Workplace* ☑ Pass ☐ Fail

In accordance with §287.087, Florida Statute

Do you certify that you meet the following:

1.   Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2.   Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3.   Give each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).

4.   In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 1893 or of any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.

5.   Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.

6.   Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Yes

Please Note: Responses to this question may be publicly displayed after the due date has passed.

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22. Corporate Resolution Granting Signature*   ☑ Pass ☐ Fail

The response must be submitted by an officer of the business who is legally authorized to enter into a contractual relationship in the name of the bidder. An authorized representative who is not an officer may sign the proposal, but must attach or upon request provide a corporate resolution granting authorization to the representative to execute on behalf of the business. Are you authorized to submit this RFA?

☑ Confirmed

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23. By submitting this application, we acknowledge that we are aware that the information contained in this funding application is public record. We further certify that this Request for Funding is consistent with our organization's mission, Articles of Incorporation and Bylaws, and that this application for funding was authorized by the agency's Board of Directors.*

☑ Confirmed   ☑ Pass ☐ Fail

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